



## FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY



### MOBILE PHONE POLICY

Believe it or not, early in my career I would teach students how to use chainsaws... and to drive tractors... and to ride motorbikes. I love chainsaws; they are such a useful and versatile tool. I have used one to fell (small) trees, prune trees in my garden, cut firewood, cut, bore and shape fence posts. Of course, chainsaws are also extremely dangerous and can cause severe injury or even death if used carelessly. So, I would instruct my students carefully, and ensure that they were wearing all the correct safety gear. They would begin with a small saw, and only attempt basic jobs.

Why am I telling you this? Because I want to draw an analogy between chainsaws and mobile phones!

There is no doubt that the mobile phone can also be a fabulous tool. I use my smart phone all the time - to send and receive calls, messages and emails, to keep up with several social media accounts, to navigate my way around unfamiliar cities, to take

photos, to store music and to find answers to obscure questions. It seems that the only thing the modern phone can't do is chop firewood!

However, just like a chainsaw, a mobile phone can wreak incredible damage. It's a different kind of damage, to be sure, but just as serious; and yet, most teenagers today have free (and often unsupervised) access to these tools. At their fingertips, literally, our young people have access to 24-hour communication with friends and strangers. They can send and receive images. They can play games, view pornography and gamble.

Clearly, as parents and teachers, we have a shared responsibility to help our young people to master these powerful devices, and to learn how to navigate the online world safely. We also have a responsibility to put boundaries around them, in terms of when and how they use these tools.

For over twelve months, we have been reviewing our Mobile Phone policy. Drawing on the comprehensive research undertaken as part of the "Review into the non-educational use of mobile phones in NSW schools" (which you can read [here](#)), we have decided to "tighten up" what has been until now a fairly liberal policy (in the secondary school, at least). While the policy review is not quite complete, I wish to flag that from the beginning of Term 3 new restrictions on mobile phone use by students at school will be introduced -

1. In the Junior School, we don't believe it is necessary or wise for children to have mobile phones at school. Students who bring phones to school must hand them to teacher for safe-keeping at the start of the day and pick up at the end of the day. Parents who are looking to introduce their children to the privilege of having a mobile phone are encouraged to supply 'dumb phones' (with no internet access), rather than smartphones.

## FROM THE EXECUTIVE DIRECTOR OF FAITH & COMMUNITY

2. In the secondary school students may choose to bring a phone to school (at their own risk: the school accepts no liability for loss of or damage to mobile devices). However –
  - a. Years 7-9 must keep their phones in lockers during the day, unless a teacher specifically allows them to use it during class for an educational purpose. These phones are not to be accessed during the school day.
  - b. Years 10-12 will be permitted to carry phones with them if they choose, and to use their phones during breaks but not (as a rule) during lessons. Students should expect that teachers may ask them to store their phone in a dedicated location as directed by their teacher, for the duration of each lesson.

For our part, we are continuing to develop a suite of strategies to help students become better-informed with regard to the safe use of mobile devices and other information technologies. Teachers already ensure that cyber-safety is being embedded into the curriculum, as per the ICT General Capability (Australian Curriculum), and we complement this with developmentally-appropriate special presentations to directly address issues such as cyber-bullying, sexting, etc. Future strategies will include the development of some kind of 'digital licence' as part of our core ICT education. It is likely that this could operate at several levels, with greater access associated with each level.

I welcome any feedback on this policy. Indeed, we are still looking for a parent representative to join our Cybersafety Committee, which meets once per term to address issues related to this topic.

Mr Nigel Grant  
Executive Director of Faith & Community



*create your own story!*

# SECONDARY SCHOOL

## IMPORTANT DATES

Please find a complete calendar of events via Parent Lounge or Student Cafe.

### SEMESTER 1 -

Term 2 formative testing	7-14 June
Year 11 Dinner-Dance	13 June
Year 11 Leadership Day	13-14 June
Year 11 RYDA road safety program	18 June
Vanuatu Outreach	16-30 June

### SEMESTER 2 -

Year 7-11 Parent/teacher interviews	15 July, 12-7pm
Year 10 Information evening (Subject Market)	24 July
Athletics Carnival	24-25 July
Year 8 GCC meetings	29 July, 3.30-5pm
Year 10 SET Plan Interviews	30-31 July
Year 12 QTAC evening	5 August
Year 10 Immunisations	7 August
Year 9 Camp	6-9 August

## YEAR 8 'MARKET DAY'

Year 8 Business students put on a successful 'Market Day' today, showcasing concepts that they had been working on throughout the term.

Teams of students were tasked with developing an idea to take to market that would appeal to staff and students, but was environmentally-sustainable.

Students were responsible for all aspects of their ventures, including market analysis, marketing and operations.

Great work, Year 8!



# SECONDARY SCHOOL

## EXPERIENTIAL LEARNING UPDATE | YEAR 9 ALTITUDE DAY

25 Year 9 students took part in the annual Altitude Day Leadership Seminar last Wednesday. Altitude Day is targeted directly at this age group and seeks to motivate students to recognise the potential they have to become agents of positive change within their communities. The day features motivational speakers and allows students the opportunity to spend time and share experiences with students from beyond their own schools. All participants have to constantly find partners from other schools to share the tasks they are set and exchange ideas with.

Read more [HERE](#).



## FUTURES WEEK

Our first 'Futures Week' saw some fabulous talent and passionate people share their time and knowledge with students and staff.

We would like to thank:

- All businesses and their staff who participated in the Careers Expo. Years 10-12 students got a real buzz from the 30 exhibitors who took part.
- Natasha Lam from Blackbook AI – Natasha's key takeaway as a career changer and as a recruiter, 'Being adaptable, understanding and articulating your transferable skills is what will set you apart'

Read more [HERE](#).



## DESIGN LED VENTURE 1.0

Our inaugural Design Led Venture (DLV) Team is well underway. Seven driven, passionate, and courageous female students are working closely with each other, Dr Jones, Mr Osborne, the Co-Founder and CEO of World's Biggest Garage Sale (WGBS) and her Team. WGBS has been recognised, locally, nationally, and internationally for their contribution and drive of the Circular Economy. Here is a short video about them!

Students range in year levels from Year 6 to Year 11. It all started with a breakky with their parents to introduce the concept and over 10 weeks will culminate with these students presenting a functional, fresh thinking solution to WGBS to propel their vision of People, Planet, Purpose!

Read more [HERE](#).

# JUNIOR SCHOOL

## LIBRARY

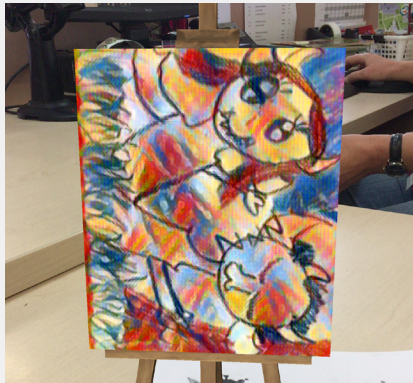
A reminder that The Premier's Reading Challenge is well underway, with all students taking home a challenge record sheet. (If you need another one, please come to the library and get one!) Students can bring their completed record sheet back to the library as soon as it is completed. Students will be rewarded with their photo being added to the wall.



### 'DOINK' APP

YEAR 6

Year 6 have been exploring the Dolnk App and creating fun images using the green screen. They have loved finding out about how the App works in preparation for using it to present their HASS assessment task.



### OLD BOOKS

YEAR 3

Year 3 have been learning about how picture books have changed over time. They have read stories from the 1930's through to 2019, investigated the variety of styles of illustration, the different covers and the changes in text over time. They have been using the Quiver App to help them recreate the covers of some of the best known and



### READERS' THEATRE

PREPS

The Preps have been participating in Readers' Theatre activities. We read the story of Farmer Duck, who had the very bad luck to live with a lazy farmer. We retold the story together and the children used face masks and acted out all the animal parts.

As the holidays are getting closer, just a reminder to return any overdue library books to the library, so that you can borrow over the holidays.

Don't forget that there are activities for everyone, every day of the week, at lunch time in the library.

We look forward to seeing you!

Mrs Helen Gardener  
Junior School Librarian

## AFTER-SCHOOL FOOTBALL PROGRAM

This fun and outdoor program is for Prep to Year 3 students. During the program games will be played inside an inflatable field, which captures the imagination of students, giving them a great football experience.

See details [HERE](#).

# INTERNATIONAL SCHOOL

## AN EXCURSION

*by Blair SHU St Paul's International School*

Wednesday 22nd May was a special day for HSP students, we left school for an excursion! It was sunny on that morning, we got on the bus after tutor class and drove toward Camp Warrawee.

We did three activities that day. The first one was archery. there were three targets and six bows on the grass in front of us. Linda the teacher taught us what to do first and then corrected us one by one. After two rounds of practice, we played a game with points to find out who is the best archer. Ten points on the most outside of the target, 100 points on the centre of the target. There were five rounds in total and three shots each round. During the game, most people were doing better and better, archery was becoming more and more fun, some of us even gained a few 100 points. After 5 rounds, two people tied for first at 410 points.

The weather began to turn cloudy in mid-morning, we went on a nature walk. Linda took us to a forest nearby to know about a few plants. Some of them are invasive species, they are breeding very fast and damaging the environment. We saw three wild koalas there, it was pretty good to find them, because they look just like lumps on the tree when they are sleeping. We were lucky to see one of them was awake, it scratched and licked itself for a few minutes and then went back to sleep.

The last activity was wall climbing. We were taught some tips to make it easier, and then started to do the real thing. It's not as easy as we thought, the stones are slippery, there is nowhere to stand on, many people were going to give up at first but with the encouragements from classmates and teachers under them they started to move ahead again. Some people reached the top, some people did not, but anyway, this activity is about improving ourselves,

It was a great excursion for us to and to be away from school, to do something fun to relax and know about Australian nature and ourselves.



# MUSIC

## SOLO COMPETITION

Round 2 of the Solo Competition was brilliant! With the standard of our entrants increasing every year it's become even more difficult to decide who will go through to the final on Friday June 21. Fortunately, that job was left to violinist, Camille Barry, who stepped into the adjudicator role on Monday and Tuesday evening. We're delighted to announce that the students below received awards for their sections and have made it through to the final. As well as this, there are a small number of students that the Music staff and Camille have agreed deserve to also go through to the final as Wild Card entrants based on their exceptional performances (these are marked with an asterisk):

### YEARS 7-9

#### BRASS

Liam McGregor (tuba) First  
\*Savannah Csepreghy

#### VOCAL

Nivrithi Bhaskar First  
Katelyn Uebel Second

#### STRINGS

Gordan Tang (violin) First  
Jasmin Simpson (viola) Second  
Aliana Milios (violin) Third

#### WOODWIND

Layla Heard (flute) First  
Sophie Pitstock (clarinet) Second  
Mitchel Weis (alto sax) Third  
\*Brandy Mayoh (clarinet)  
\*Madelyn Bishop (flute)

#### PIANO

Georgia Petterson First  
Jacinta Alpaslan Second

#### GUITAR/PERSUSSION

Aman Lai (guitar) First  
Jaydn Morgan (marimba) Second  
Hayden Younger Third

### YEARS 10-12

#### BRASS

Callum Heard (trumpet) First  
Michael Alletsee (euphonium) Second  
\*Sameel Deoji (trumpet)

#### VOCAL

Grace Spinks First  
Madeline Harper Second

#### STRINGS

Belle Smibert (violin) First  
Alex Harper (cello) Second  
\*Ben Hering (cello)

#### WOODWIND

Jacob Smith (clarinet) First  
Jessica Baldwin (piccolo) Second  
\*Zackary Keleher

#### GUITAR/PERCUSSION

Tim Wright (drums) First  
Josh Crawford (drums) Second  
Andrew Jeon (guitar) Third

We hope to see many of you at the final in two weeks' time for what is sure to be a hotly contested competition!



# MUSIC

## MUSIC IN THE DARK

Our annual Music in The Dark event was on last Saturday night, and it was arguably our biggest and best ever! Hundreds of people turned out to hear the music by our wonderful young musicians. Thank you so much to our Music Supporters' Group for providing delicious food and drinks to purchase, to parents and families for supporting our musicians, to the musicians for your beautiful performances, and to the Music staff and tutors for their hard work on bringing such an incredible event to life.



## QUEENSLAND YOUTH MUSIC AWARDS

Our Red Shirt Choir performed at the QYMA competition last Friday night. Despite being down on numbers due to illness, they sounded beautiful and received a Silver Award. Congratulations, Red Shirt Choir!



## IMPORTANT WEBSITE ANNOUNCEMENT

For various technical reasons, our Music website no longer exists. We are looking at rebuilding the website gradually over the next few months. In the meantime, please visit the School website and look under 'School Life', then 'Music' to find an up-to-date calendar with performance details.

If you haven't already, click 'like' on our St Paul's Music Facebook page and follow us on Instagram (@musicpsps) for Music information (and some great photos of your kids in action).

Kellee Green (Head of Music)



# GENERAL NEWS & NOTICES

## 2019 AUSTRALIAN EDUCATION AWARD - FINALISTS

We are proud to announce that St Paul's School has been named as a finalist in four categories in the 2019 Australian Education Awards.

These categories are:

- [Primary School of the Year \(Non-government\)](#)
- [Best Student Wellbeing Program](#)
- [Best School Strategic Plan](#)
- [Principal of the Year \(Non-government\)](#)



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## PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is an annual statewide initiative for state and non-state schools. The Premier's Reading Challenge aims to improve literacy and encourage children to read for pleasure and learning.

St Paul's students from Prep to Year 9 are invited to be a part of the Premier's Reading Challenge this year

- Students will be required to read a certain number of books between now and 23rd August. Students in Prep to Year 4 will need to read 20 books; students in Years 5 – 9 are asked to read 15.
- Students in Junior School will be participating in the program via their Library lessons. Year 7 – 9 students can access a reading record sheet from their English teacher, or from the Secondary Library.
- Students who complete the challenge will have their efforts recognised through the receipt of a Certificate of Achievement signed by the Premier of Queensland (and JS students will also be featured on our Super Readers wall in the JS Library!).
- Students are encouraged to read a range of fiction and non-fiction titles (and these can be in languages other than English), and to record their reading by title on a Reader Record Form. While there is no compulsory reading list for the challenge, booklists are available to help students, teachers, parents and guardians select appropriate reading material. Book lists can be found here: <https://readingchallenge.education.qld.gov.au/about/booklists>

Mrs Judy Bolton  
Head of Information Services

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## SCHOOL HOLIDAY PROGRAM - OSHC

Come and join us these school holidays for loads of fun and adventures! We always enjoy our holiday fun with the children! Breakfast, Morning Tea and Afternoon Tea is provided every day and we cater for our Pre-Preps! Flip Out, Rock Climbing, Movies, Lazer Zone and Lollipops as well as visits from Uncle Boomerang and Rotation Creations are sure to provide loads of fun for your child this Winter Holiday!

For more information see our [flyer](#) or call us on 07 3261 1124 or email [asp@ymcabrisbane.org](mailto:asp@ymcabrisbane.org)



# GENERAL NEWS & NOTICES

## PARENT WEBINAR - MANAGING YOUR CHILD'S ANXIETY

Anxiety is one of the biggest problems facing children and young people today, impacting on their learning, happiness and their wellbeing. Research shows that when anxiety goes unmanaged in childhood it will reoccur in adulthood. Fortunately, there's a lot parents can do to assist kids when they become anxious.

Join Michael Grose in this webinar where he will help parents better understand the nature of anxiety, equip them to recognise it in children, and provide practical tools to help children and young people manage and minimise their anxious states.

WHEN: Tuesday 25 June 2019 at 8:00pm AEST

COST: Free! Use the voucher code: ANXIETY

### *How to redeem the voucher*

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-managing-your-childs-anxiety>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code ANXIETY and click 'Apply Coupon'. Your discount of \$37 will be applied to the order. This voucher is valid until 25 July 2019.
5. Click 'Proceed to checkout'
6. Fill in your account details. These are the details you will use to login to your account and access your parenting material
7. Click 'Place Order'

For more information, see [HERE](#).

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## OFF THE PAGE EXHIBITION: AUSTRALIAN CHILDREN'S BOOK ILLUSTRATIONS - OLD AND NEW

Off the Page Exhibition: Australian Children's Book Illustrations - old and new

The exhibition of illustrations from Australian children's books, Off the page, will soon be closing.

It continues until 12 June at the Centre gallery, Beaudesert.

This exhibition is a once-in-a-lifetime chance to see some of the iconic original images of Australian children's illustration.

It is very unlikely that something as significant as this collection, in its field, will be shown in Qld again, so grab the opportunity while you can.

In the meantime, a smaller collection from local illustrators has opened at Logan West Library, Browns Plains, featuring the ways illustrators employ different kinds of humour in storytelling.

It's called For the fun of it!, comprising 22 pieces and more styles of humour than you might expect. The exhibition will remain at Logan West until 27 July.

Then it will be divided into two parts and shared across Garden City and Chermside Libraries until 21 September – with a changeover in between.

# WELLBEING CENTRE



## CREATING HEALTHY DIGITAL HABITS IN KIDS

### TECHNOLOGY AND PARENTING

*by Martine Oglethorpe*

Surveys have consistently shown that children have been exposed to rising amounts of screen time in recent years, as well as parents struggling to manage the moods and time demands of children and young people.

As kids spend increasing amounts of time tethered to a digital device, it makes sense that the time they are online, is time well spent. As parents we're often concerned about the connections children and young people are making and the subsequent impact on their wellbeing. We're often concerned about the content they're consuming, and how helpful, relevant and safe it is for them. Rightfully, there's concern that the time spent online, scrolling, searching and swiping, may well be time better spent on other pursuits.

Obviously, these digital devices won't be going anywhere fast. So, we need to look at how we remain in control of our screen use, and ensure the time we're investing online is adding something helpful, positive and meaningful to our lives.

Here are a few tips to help you be more intentional with your scrolling. Being mindful of how time spent on devices, is certainly not just reserved for young people.

### ENCOURAGE CREATION NOT JUST CONSUMPTION

Here's a simple question. Are you more of a consumer or creator when you're online? When you spend your online time in creative mode such as making things, creating own videos, editing photos, writing blogs, coding a video game or composing a song you are getting something tangible in return for the time spent on a screen. You are achieving and creating something, rather than simply consuming the content made by others, which is generally far more satisfying as a user.

### LOOK AT WHO YOU ARE FOLLOWING

Consider the real purpose of the people on your feeds. Are you following celebrities you can never relate to, companies you would never buy from, or people who bring you down rather than teach or inspire you? Ideally, you'll follow people and companies that you can connect with and add positively to your life.

So what about your child? If they have a passion for something, help them find suitable people to follow. For instance, if they love space, search for NASA and related accounts. If they love photography, help them find great photographers sharing their work online. When they're following people that teach, inspire and ignite their passions, they're less likely to spend valuable time with energy zappers.

### DO A DIGITAL DECLUTTER

We all have so many apps on our devices and many are just clutter that we used once and no longer visit or don't add anything constructive to our day. Maybe you could try deleting all the apps on your phone and only put those back that you need to make your day easier, or that offer you something positive. This forces us to look at the real benefits, or not, of the apps and thus the time we are spending online. Could there be better games for your kids to play? Are there better videos for them to watch than the ones that the YouTube algorithm believes they want to see?

# WELLBEING CENTRE

## ROLE MODEL GOOD PRACTISES

Most kids learn much more from what they see and experience, rather than from what they are told. As a parent be sure to be intentional with your screentime. Do you:

- Follow people that support you, challenge you in helpful ways or inspire and lift you up?
- Interact in positive ways?
- Give people your attention rather than scroll whilst others are talking to you?
- Put your digital devices away in order to fit all the other important things into your day?

Setting your kids up with good online habits will help make these practises the norm. If you don't want your children falling prey to the harmful and unhelpful experiences online, you need to be sure that they are focusing on positive and helpful screentime pursuits.

Be intentional with your scrolling, and you'll ensure you're getting a much greater return on your online investment.

## PARENTING WORKSHOP

St Paul's School Counselling Department is hosting Parenting Workshops for School parents.

Emotion Coaching: The Heart of Parenting presents a 5-step method that builds emotional intelligence and creates positive, long lasting effects for children. Easy to learn, and used by parents, educators and care-givers, it supports kids through life's ups and downs in a way that builds confidence and helps them grow socially, emotionally and intellectually.

Researchers have found that even more than IQ, your emotional awareness and ability to handle feelings will determine your success and happiness in all walks of life. Acclaimed researchers and therapists Drs. John and Julie Gottman present this proven program to show you how to be there for your child when it really counts.

Details:

Tuesday, 4, 11 and 18 June

2.00-3.00pm

Sutton Theatre

Please [click here](#) to see a flyer with more information

## CAREER NEWS

This service provides students, parents and staff members with up to date career information. The information is updated fortnightly and we highly recommend that you scan it regularly for items of interest, especially for students in the Senior School.

Please [click here](#) to access the latest [Career News](#).

Career information is also available on the St Paul's School Careers website at <https://www.stpaulscareers.com.au/>

[Click here](#) to see the latest newsletter from the website host, Career Tools.

# WELLBEING CENTRE

## FREE US/UK STUDENT AND PARENT INFORMATION SEMINARS

Crimson Education have two upcoming events in Brisbane. These seminars are dedicated primarily to students and parents who want to know more about the lengthy and often challenging US/UK application process.

SATURDAY 15 JUNE

Brisbane to the US/UK: Everything You Need To Know About Studying Abroad

<https://www.eventbrite.com/e/brisbane-to-the-usuk-everything-you-need-to-know-about-studying-abroad-tickets-62183542650?discount=FREE>

SUNDAY 23 JUNE

Brisbane to the US/UK: Everything You Need To Know About Studying Abroad

<https://www.eventbrite.com/e/brisbane-to-the-usuk-everything-you-need-to-know-about-studying-abroad-tickets-62183694103?discount=FREE>

Both links have the promo code FREE, so that students and parents can attend these events for free when they follow the link

## USEFUL CAREERS WEBSITE

My Future

[www.myfuture.edu.au](http://www.myfuture.edu.au)

Job Outlook

[www.jobsearch.gov.au/joboutlook](http://www.jobsearch.gov.au/joboutlook)

# SUPPORTER GROUPS



## VOLLEYBALL SUPPORTERS GROUP

Volleyball Supporters Group meeting Monday 10th June, 6pm in the School Library.

With girl's season fast approaching we will be planning for our home game BBQ's, and end of season event.

We would love your input and all parents, caregivers and coaches are welcome.

The VSG meet around 10 times a year, and we plan events to help support the volleyball program at the school.

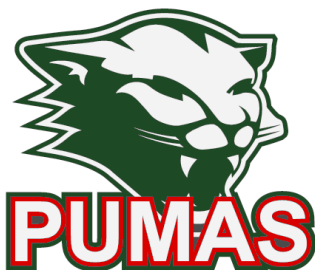
If you would like to join us please come along.

It's a great way to meet other volleyball parents and find out more about how we support the program and our players.

You can also follow us on:

Facebook: Pumas volleyball

Instagram: sps\_pumas\_volleyball



## TOUCH FOOTBALL SUPPORTERS GROUP

We would like to invite all parents to our second Touch Football Supporter's Group meeting on Wednesday the 12th June at 6.30pm in the library. If your child is considering playing touch football in Term 3 this year this is a great opportunity to learn more about the 2019 season and meet other parents.

We would love to see some new faces join our small but enthusiastic supporters' group as general committee members. Hope to see you all there!

Touch Football Supporters Group



## HOCKEY SUPPORTERS GROUP

### 1ST HOCKEY REPORT

The 2019 season had a strong start even though most of the girls in our team had never played together before. We quickly got settled into our positions allowing the Firsts to win the first two rounds. However we got to comfortable with winning so in round three against Westmac it was a shock to the system to lose. The last few rounds we have played well however it is unfortunate that we have not been able to convert our scoring opportunities into goals. Finishing our season next round we hope to beat CHAC and make the top three leading into finals week. This season has been a huge learning opportunity for most of the girls as all workshops with year 7 we have learnt new skills and improved our game. Big thanks to Gracie for being goalie and letting very few goals in this season.

Gabby Dunn, Hockey Captain

# SUPPORTER GROUPS

## HOCKEY SUPPORTERS GROUP (CONT.)

### MONSTER RAFFLE

Draw will take place this Saturday 8th June outside the canteen on the main oval, so make sure you return all your tickets and money to the Hockey Supporter Group who will be at training on Friday 7th or down at the Hockey fields on Saturday 8th.

Best of luck everyone.

### SEASON BREAK-UP

Get ready for Breakfast @ the Walker Centre, Tuesday 18th June at 8am, Grades 7 - 12



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## CADETS SUPPORTERS GROUP

### CADETS ATTEND ANNUAL 10TH BATTALION BIVOUAC

On the weekend of the 25th/26th of May the St Paul's Cadets participated in the annual 10th Battalion Bivouac held at Murrenbong (Kurwongbah).

Former St Paul's student and senior cadet, CUO Lachlan Smith, wrote the program for the 250 Cadets in attendance. The activities included archery, field engineering, drones, robotics, first aid, rock wall climbing, canoeing, raft building and a swim test (thankfully it was a warm weekend)! Fabulous job Lachlan!

Our Cadets have an exciting few months ahead with Junior Leadership Course (in the school holidays), and a Unit Camp at Gallipoli Barracks, Enoggera.

*Want to be a part of it?*

It's not too late to join! New Cadets are welcome to start at any time. An age limit exists, but will be assessed on a case-by-case basis.

The next recruit course is in August with several recently-joined St Paul's Cadets participating.

Cadet's parade on Monday evenings from 5.00 pm to 8.00 pm (with dinner served at 6.00 pm) on the School grounds

Contact: [David.Gertner@armycadets.gov.au](mailto:David.Gertner@armycadets.gov.au) or just come along one Monday evening to see what it's all about



# SUPPORTER GROUPS



## FOOTBALL SUPPORTERS GROUP

The Football Supporters Group is a small group of committee members/helpers, trying to enhance the culture within the school's Football community. Please come along to the next general meeting, bring a friend, so we as a group can share the load. Our next FSG meeting is Monday 17th June - 7pm in the School Library.

If you are unable to make the meeting or have any queries please direct them to [fsgpresident@spssa.org.au](mailto:fsgpresident@spssa.org.au)

Looking forward to seeing you at the meeting!