



CONFIDENTIAL

Introduction

The Bremha Foundation exists to provide Scholarship funding for members of the community with Indigenous heritage who may not have the financial means. Students will be provided with an excellent education and the capacity to develop and apply knowledge to exercise influence and make meaningful life-long contributions to their communities.

Full or part Scholarships are offered to indigenous students to cover the cost of tuition at Bremha's partner school, St Paul's School.

To be eligible for a Bremha full or part Scholarship you need to be:

- an Indigenous Australian;
- enthusiastic about attending school;
- put in their best effort to their studies and participate in the School's Extra-Curricular Program;
- likely to successfully complete Year 12;
- in financial need;
- have parents/family that demonstrate support for and enrolment at St Paul's School, its ethos and expectations of students.

What does the Scholarship cover?

Depending on the family's level of financial need a Bremha Foundation Scholarship will cover 20% to 100% of the cost of tuition at St Paul's School from Year 7 to the end of Year 12. Students wishing to enter the School at another grade level may be considered.

Additional expenses, such as laptop, and uniforms should be paid by the family.

Conditions for the family

As the student's parent/guardian you must support the following to be eligible:

- Support your child's full attendance at St Paul's School;
- Support the ethos of St Paul's School and its expectations, including the expectation that your child must put in their best effort to their studies and attain at least their Queensland Certificate of Education if not entrance to tertiary study and/or an entrepreneurial pathway.

Completion of form

Submission of completed form may be sent via email, posted, or hand delivered:

- Email to: headmaster@stpauls.qld.edu.au
- Post to: The Headmaster, St Paul's School, 34 Strathpine Road, BALD HILLS, QLD, 4036
- Hand deliver to: Headmaster's Office (via Executive Assistant to the Headmaster)

Control No.: FRM-044 Version: 1.3 Department: Registry Printed copies of this document are uncontrolled

Page 1 of 5 Effective Date: 09/11/2017

Effective Date: 09/11/2017 Next Review: 09/11/2018





CONFIDENTIAL

Student Details

First Name	Middle Name/s	Last Name		
Preferred Name:				
Date of Birth:	Gender:			
Are you: Aboriginal	Torres Strait Islander	Both		
What School are you currently attending:				
What Year level are you currently in (i.e. Year 7 2017):				
What entry Year level are you applying for at St Paul's School (i.e. Year 8, in Term 1 2018):				
Parent / Guardian 1:				
First Name		Last Name		
Relationship to Student:				
Mobile:	Home Phone:			
Residential Address:				
Unit/House Number & Street:				
Suburb & State:		Postcode:		
Postal Address: (If different from residential address):				
Email:				
Parent / Guardian 2:				
First Name		Last Name		
Relationship to Student:				
Mobile:	Home Phone:			
Home Address - Unit/House Number &	Street:			
Suburb & State:				
Postal Address(If different from resider	ntial address):			
Email:				

Control No.: FRM-044

Version: 1.3 Department: Registry Printed copies of this document are uncontrolled

Page 2 of 5

Effective Date: 09/11/2017 Next Review: 09/11/2018





CONFIDENTIAL

Why is your Indigenous culture important to you? You can tell us about your family, country and/or community and why these are important.
List three things that you have done or experienced that you are most proud of:
1
2
3
What kind of things do you like doing? You could tell us about your hobbies (things like art and music) or any groups you're a part of (like sports clubs, youth groups or community groups), and any leadership you have had as part of a group?
Tell us about your family:

Control No.: FRM-044

Version: 1.3
Department: Registry

Printed copies of this document are uncontrolled

Page 3 of 5 Effective Date: 09/11/2017 Next Review: 09/11/2018





CONFIDENTIAL

What are your favourite subjects at school, a	and why?
What subjects do you find more challenging	and what steps do you take to improve?
What challenges do you think you will need t these challenges?	to overcome to complete Year 12 and how will you overcome
What are your top three goals?	
Circle the level of education you want to ach	ieve in vour lifetime:
Year 12	University degree
Apprenticeship or traineeship	Certificate, diploma or similar
Other:	

Control No.: FRM-044

Version: 1.3
Department: Registry

Printed copies of this document are uncontrolled

Page 4 of 5 Effective Date: 09/11/2017 Next Review: 09/11/2018





CONFIDENTIAL

What kind of job would you like to have after	you complete year 12?	
Is there anything that we have not asked you	about that you would like t	o share with us?
Parents / Guardians to complet	e	
Are you able to contribute to the fees at St Pa (Some families may be able to contribute som opportunity for another indigenous student to	e money towards the School	
Parent / Guardian 1:		
Name:	Signature:	Date:
Parent / Guardian 2:		
Name:	Signature:	Date:
Office Use:		
Outcome:		
Scholarship % Offered:%	Scholarship start/finish:	
Headmaster Signature:	Date:	/ /

Control No.: FRM-044

Version: 1.3 Department: Registry Printed copies of this document are uncontrolled

Page 5 of 5 Effective Date: 09/11/2017 Next Review: 09/11/2018